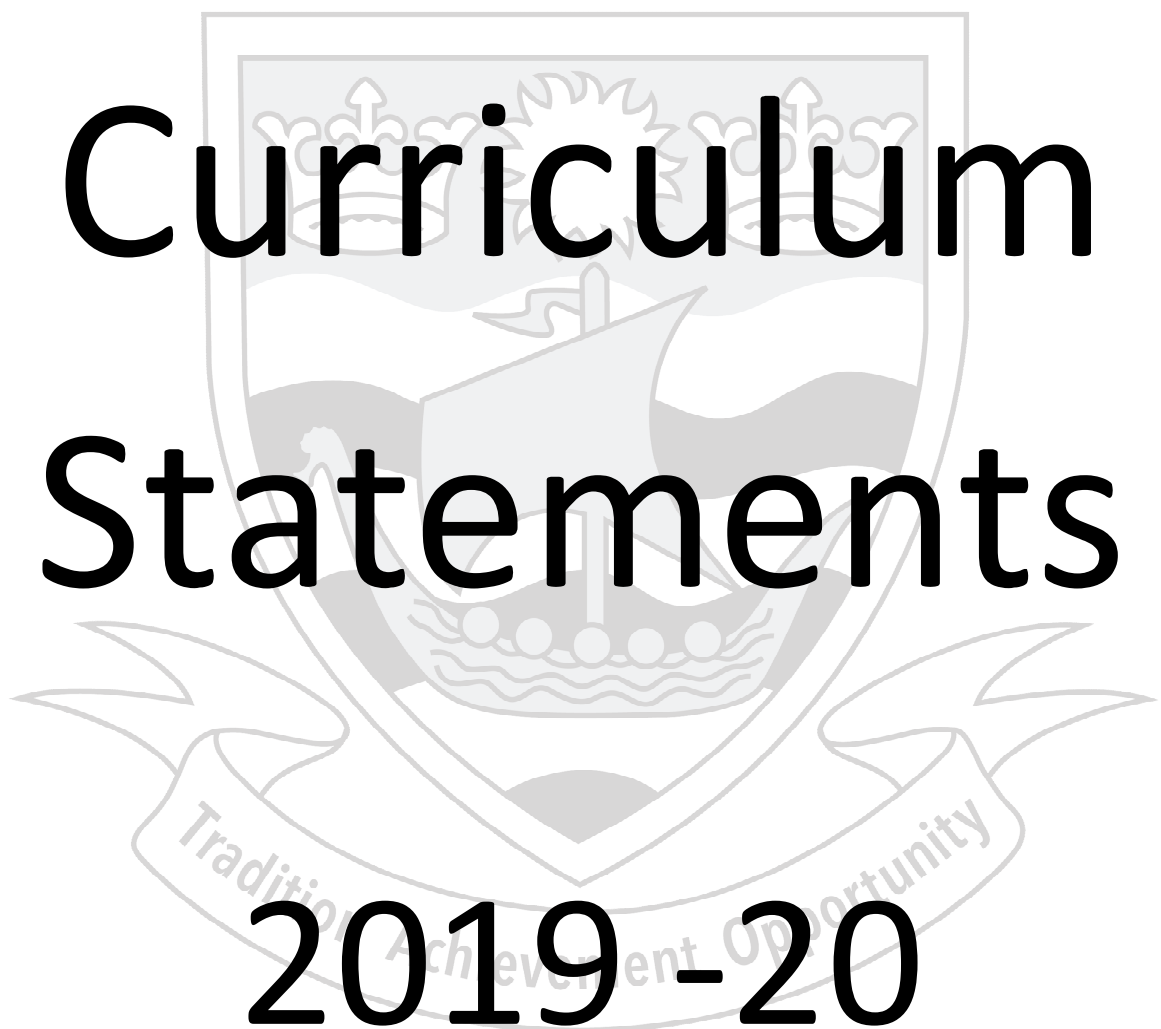


Department

Curriculum

Statements

2019 -20





Curriculum Statement: Art

The Curriculum at QEHS	
<p>It is the intention that our curriculum challenges and enriches our young people, exposing them, as far as possible, to the wealth of human knowledge, experience and understanding. We therefore plan our curriculum carefully to ensure a broad education for all students throughout the whole of their career at school.</p> <p>By breadth, we mean:</p> <ul style="list-style-type: none"> • The study of a broad variety of subject areas, with the varying demands upon the mind and body which this provides. This ensures that we deliver over and above the National Curriculum subjects. • Broad intellectual development - we expect that students should develop not just knowledge but also skills, aesthetic appreciation and an understanding of concepts and the community they live in at local, national and global scales, as well as appropriate attitudes and values. 	
(Art and Design) contributes to this through	
Intent	<p>Art embodies some of the highest forms of human creativity and QEHS Art Department believes that creativity, challenge and inspiration are fundamental to the development of every child. A high-quality Art and Design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of Art and Design.</p> <p>By exposing students to a wide range of material we aim to stimulate intellectual curiosity, interest and enjoyment, enabling students to see the Arts as a major cultural feature and as part of a wider body of knowledge, principles, techniques and skills.</p> <p>We want each student to achieve their potential in a variety of situations to ensure the highest level of achievement for all.</p> <p>Develop an awareness in students of the implications of the Arts (past and present) for the individual, local, national and international communities.</p> <p>‘Art Makes Children Powerful’</p>
Curriculum content/skills	Please refer to the curriculum map on the school website and the SoW for further information.
Cross-curricular links & Extra-curricular enrichment	<ul style="list-style-type: none"> • Art Ambassador Program (Sixth Form) • Art Competitions • Community Links • Extra-Curricular Clubs • House Art Competition • Trips

Curriculum Statement: Business



The Curriculum at QEHS	
<p>It is the intention that our curriculum challenges and enriches our young people, exposing them, as far as possible, to the wealth of human knowledge, experience and understanding. We therefore plan our curriculum carefully to ensure a broad education for all students throughout the whole of their career at school.</p> <p>By breadth, we mean:</p> <ul style="list-style-type: none"> • The study of a broad variety of subject areas, with the varying demands upon the mind and body which this provides. This ensures that we deliver over and above the National Curriculum subjects. • Broad intellectual development - we expect that students should develop not just knowledge but also skills, aesthetic appreciation and an understanding of concepts and the community they live in at local, national and global scales, as well as appropriate attitudes and values. 	
Business contributes to this through	
Intent	<p>The Business course aims to equip students with the skills and confidence to explore how different business situations affect decision-making. They develop their understanding of concepts, objectives and terminology, and the impact of contemporary issues on business operations.</p> <p>All students will develop core skills to ready them for future employment and further studies. Students will develop their academic writing and be able to present information in order to display a clear understanding of a particular subject with the specific purpose to explain, describe, persuade and reach conclusions that show evaluation and analysis. Students will use Mathematical techniques appropriate to the subjects. They will develop a competence in the quantitative skills that are relevant and are applied in context. They will be able to interpret and use quantitative data to inform and justify decisions and solutions</p>
Curriculum content/skills	Please refer to the curriculum map on the school website and the SoW for further information.
Cross-curricular links & Extra-curricular enrichment	<ul style="list-style-type: none"> • Academic writing • Percentage change • Standard deviation • Moving averages • Ethics • Economies • Globalisation <p>Extra-curricular activities</p> <p>Student investor Challenge by The London Institute of Banking & Finance</p>



Curriculum Statement: Computing

The Curriculum at QEHS	
<p>It is the intention that our curriculum challenges and enriches our young people, exposing them, as far as possible, to the wealth of human knowledge, experience and understanding. We therefore plan our curriculum carefully to ensure a broad education for all students throughout the whole of their career at school.</p> <p>By breadth, we mean:</p> <ul style="list-style-type: none"> • The study of a broad variety of subject areas, with the varying demands upon the mind and body which this provides. This ensures that we deliver over and above the National Curriculum subjects. • Broad intellectual development - we expect that students should develop not just knowledge but also skills, aesthetic appreciation and an understanding of concepts and the community they live in at local, national and global scales, as well as appropriate attitudes and values. 	
Computing contributes to this through:	
Intent	<p>Computer Science aims to engage students with a practical approach that encourages creativity in problem solving. It encourages students to develop their understanding and application of the core concepts in computer science. Students also analyse problems in computational terms and devise creative solutions by designing, writing, testing and evaluating programs.</p> <p>Digital literacy is embedded throughout the course so students have the skills which mean they are able to meet future education and work needs.</p>
Curriculum content/skills	Please refer to the curriculum map on the school website and the SoW for further information.
Cross-curricular links & Extra-curricular enrichment	<p>Digital literacy skills aim to provide the skills for other subjects, this is an overview of what students are taught:</p> <ul style="list-style-type: none"> • Word-processing • Presentations • spreadsheets • Databases • data presentation • Internet Searching • E-safety • Plagiarism <p>Extra-curricular - Cyber Discovery Challenge</p>



Curriculum Statement: Drama

The Curriculum at QEHS	
<p>It is the intention that our curriculum challenges and enriches our young people, exposing them, as far as possible, to the wealth of human knowledge, experience and understanding. We therefore plan our curriculum carefully to ensure a broad education for all students throughout the whole of their career at school.</p> <p>By breadth, we mean:</p> <ul style="list-style-type: none"> • The study of a broad variety of subject areas, with the varying demands upon the mind and body which this provides. This ensures that we deliver over and above the National Curriculum subjects. • Broad intellectual development - we expect that students should develop not just knowledge but also skills, aesthetic appreciation and an understanding of concepts and the community they live in at local, national and global scales, as well as appropriate attitudes and values. 	
Drama contributes to this through:	
Intent	<div> <div>Aims and Objectives</div> <ul style="list-style-type: none"> • To enhance knowledge and appreciation of drama as an academic subject. • To explore and develop drama skills in a safe and experimental working environment. • To nurture and develop cultured individuals with an appreciation of the Arts. </div> <p>MISSION STATEMENT: The QEHS drama department is a busy, creative environment, which develops a mature approach to the study of drama. Students maintain a focussed, open and considerate mind-set whilst studying all performance styles. As cultured individuals, students will learn to explore through practical and written drama tasks.</p>
Curriculum content/skills	Please refer to the curriculum map on the school website and the SoW for further information.
Cross-curricular links & Extra-curricular enrichment	<p>Extra-curricular enrichment: Students at QEHS are afforded a range of opportunities to get involved in a range of diverse performances throughout the academic year. QEHS has its own Repertory Theatre Company (Eyebrows Theatre Co) which aims to perform once every twelve weeks. This is a student led company, with students taking on all roles associated with a fully operational theatre Company. Each full term culminates in a free performance for staff, students, family and friends to come along and celebrate the work of the company. Students gain experience of a range of roles within the arts. Year 7: Each year we run a Year 7 production that encourages every student in the year group to get involved with the Arts. Students can sing, dance, perform, direct, design set, lighting, tickets or even design posters. Students gain experience of a range of roles within the arts. Students are offered a broad range of trips with academic links to universities and a wide range of performance styles to enhance their knowledge of performance arts. Whole school summer performance: Cast numbers are growing year on year as we celebrate the work of our students. The end of year production is open to all year groups and is a fantastic way of developing student's confidence, communication and thinking skills. Students take on acting and technical roles and are free to explore and develop their skills in an inclusive and fun environment.</p> <p>Cross-curricular links: Drama has a wide range of links to learning in other subjects such as History and Science. The SoW 'Outline sheets' should be referred to for more specific information. Mapping and developing these is an on-going process.</p>



Curriculum Statement: Design & Technology

The Curriculum at QEHS

It is the intention that our curriculum challenges and enriches our young people, exposing them, as far as possible, to the wealth of human knowledge, experience and understanding. We therefore plan our curriculum carefully to ensure a broad education for all students throughout the whole of their career at school.

By breadth, we mean:

- The study of a broad variety of subject areas, with the varying demands upon the mind and body, which this provides. This ensures that we deliver over and above the National Curriculum subjects.
- Broad intellectual development - we expect that students should develop not just knowledge but also skills, aesthetic appreciation and an understanding of concepts and the community they live in at local, national and global scales, as well as appropriate attitudes and values.

Design & Technology contributes to this through:

Intent	To inspire and enthuse students to be creative. As a department, we aim to develop students love of learning about Design & Technology, including developing practical and design process skills. Academic success will be embedded from Year 7 by teaching GCSE content and using exam questions in lessons on a regular basis. Students that study DT at QEHS will develop skills for life and enable them to become designers and makers that solve the problems of tomorrow.
Curriculum content/skills	Please refer to the curriculum map on the school website and the SoW for further information.
Cross-curricular links & Extra-curricular enrichment	<p><u>Cross curricular links</u></p> <p>DT links to a wide range of subjects. Each SOW identifies the specific curricular links for each project in each year group (7, 8 & 9) and at GCSE a curriculum overview spreadsheet shows the specific cross curriculum links to theory topics. Mapping and development of these links are ongoing.</p> <p><u>Extra-Curricular</u></p> <ul style="list-style-type: none"> • Support sessions at lunchtime and after school for all years • Subject ambassadors – A Level students supporting younger students • Specific subject support for Year 10 students • Specific subject support groups for Year 8 and Year 9 • GT groups for Year 7 and Year 9 • Trips for Year 7, 9, 10 and Sixth Form – Amazon, Food Show, Lincolnshire show, Cadbury's World, York Chocolate Experience for example. • Close links to Sheffield Hallam University – displaying work at the university as part of the 'Dimensions' display and links for 'outreach' programs. • Close links to University of Lincoln – Stewart Bibby presents to Year 11 and Year 9 students about Design and Technology and its wider reach. • A Level Masterclasses promoted • Entries and prize winners at Lincolnshire Young Designers for the last 5 years • Key Stage 3 Cooking Club • Key Stage Cooking for University – complimentary studies session • STEM • House Cooking



Curriculum Statement: English

The Curriculum at QEHS	
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English contributes to this through:	
Intent	Our intent is to inspire students to appreciate and create literature and to understand and use language to thrive in the world beyond school.
Curriculum content/skills	Please refer to the curriculum map on the school website and the SoW for further information.
Cross-curricular links & Extra-curricular enrichment	<ul style="list-style-type: none"> • Our most frequent cross-curricular links occur with History and Drama, but there are links with R.E., PHSE and Geography. Please see individual schemes of work for further details. • Regular theatre visits – linked with set texts to develop a broader understanding, both in terms of theatricality and beyond exam board requirements • Participation in writing competitions. E.g. Carol Ann Duffy Remembrance Competition, Lincolnshire Chalk Streams project • Biannual Battlefields Poetry tour for Years 10-13 • Paris visit for A Level Lang/Lit students • Annual Rotary Youth Speaks competition and participation in the English Speaking Union competition. • Visits to the Trinity Arts centre for A Level events/film showings. • Local writers, E.g. Anthony Cropper visits school and runs workshops. • Annual Year 8 trip to The Guardian Newspaper. • Year 8 Newspaper Day • Participation in 'Send My Friend to School' campaign, working with local M.P. Edward Leigh • Annual Remembrance service held at the war monument. • Carnegie Book Award reading group • RSC Shakespeare screening



Curriculum Statement: Geography

The Curriculum at QEHS	
<p>It is the intention that our curriculum challenges and enriches our young people, exposing them, as far as possible, to the wealth of human knowledge, experience and understanding. We therefore plan our curriculum carefully to ensure a broad education for all students throughout the whole of their career at school.</p> <p>By breadth, we mean:</p> <ul style="list-style-type: none"> • The study of a broad variety of subject areas, with the varying demands upon the mind and body, which this provides. This ensures that we deliver over and above the National Curriculum subjects. • Broad intellectual development - we expect that students should develop not just knowledge but also skills, aesthetic appreciation and an understanding of concepts and the community they live in at local, national and global scales, as well as appropriate attitudes and values. 	
Geography contributes to this through:	
Intent	<p>Our statement of intent:</p> <p>We want our students to be good Geographers. We want them to be happy, confident and creative learners who understand the world, care about the world and want to find out more about it. Becoming a good Geographer also means developing subject specific and transferable skills, being resilient and developing a growth mindset. Good Geographers are also active citizens!</p> <p>We hold this aim and intent in mind as we deliver and interpret the National Curriculum and the AQA GCSE and A Level specifications, and as we devise activities/fieldwork outside the classroom.</p> <p>We want our QEHS geographers to be successful in end of stage assessments (Y9, GCSE, A Level).</p>
Curriculum content/skills	<p>Please refer to the curriculum map on the school website and the SoW for further information. This curriculum map outlines the topic/content for each half term. Further details of content and skills coverage can be found within each SoW.</p>
Cross-curricular links & Extra-curricular enrichment	<p>In addition to lessons and a fieldwork programme, a number of extra-curricular opportunities exist within the department. For example Sixth Form students have the opportunities to become subject ambassadors and opportunities to attend GA lectures in Lincoln. An Iceland trip has become established for Year 11-Year 13. The department supports whole school initiatives, such as Year 8 Enrichment fortnight September 2018 and 2017 and currently, plans to work with DYH to support the STEM programme in 2019-2020. We are trying to establish a Geography Society and, for the first time in recent years, QEHS fielded a team at the local GA Worldwide Quiz in October 2019.</p> <p>Geography contributes to the wider school curriculum through a broad range of cross-curricular links that help students to understand and apply concepts that are often dealt with in an abstract manner in other subjects. As each KS3 SoW is reviewed these cross curricular links are being noted on the SoW cover sheet. For example curricular links exist between Geography and subjects like Science, Sociology, History and Business Studies</p>



Curriculum Statement: History

The Curriculum at QEHS	
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History contributes to this through:	
Intent	<p>Through period, depth, wider world and thematic units we will encourage QEHS historians to be curious and promote interest and enjoyment of History.</p> <p>To provide a stimulating environment that excites, inspires and motivates students of all levels.</p> <p>To develop useful historical knowledge & understanding and a broad range of academic and transferrable skills that can be used in preparation for further study and everyday life. Skills will include; investigation, enquiry, critical thinking, reflection, empathy, interpretation, analysis and evaluation.</p> <p>To provide an opportunity for all students to make sustained and rapid progress and achieve or exceed their targets.</p> <p>To enable students to gain an appreciation of the diversity and complexity of events and people that have shaped the past and in turn the world they live in.</p>
Curriculum content/skills	Please refer to the curriculum map on the school website and the SoW for further information.
Cross-curricular links & Extra-curricular enrichment	<p>Cross-curricular links: History has a wide range of links to learning in other subjects such as English, Citizenship, Geography and R.E.</p> <p>The SoW 'Outline sheets' should be referred to for more specific information.</p> <p>Mapping and developing these is an on-going process.</p> <p>Extra-curricular enrichment includes; membership of the Historical Association offering a variety of rich resources, activities and competitions e.g. The Great Debate, GCSE and A Level Twitter, Film Club, Lead Learners/Masterclass sessions, Old Hall, Thackray Museum and Archives group.</p> <p>We engage with university outreach programmes from Lincoln University and Bishop Grosseteste.</p>



Curriculum Statement: Languages

The Curriculum at QEHS

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By breadth, we mean:

- The study of a broad variety of subject areas, with the varying demands upon the mind and body which this provides. This ensures that we deliver over and above the National Curriculum subjects.
- Broad intellectual development - we expect that students should develop not just knowledge but also skills, aesthetic appreciation and an understanding of concepts and the community they live in at local, national and global scales, as well as appropriate attitudes and values.

The Languages Faculty contributes to this through

Intent	<p>“One language sets you in a corridor for life. Two languages open every door along the way.”</p> <p>By learning a Modern Foreign Language, we aim to enable every pupil to develop their linguistic skills to their full potential and to be able to communicate effectively in the target language.</p> <p>We aim to nurture and develop an awareness, appreciation and passion for a differing European culture, creating outward looking global citizens for the future.</p>
Curriculum content/skills	Please refer to the curriculum map on the school website for French/German/Spanish and the SoW for further information.
Cross-curricular links	The study of a language provides frequent and numerous links to a wide variety of other curriculum areas e.g. English (key grammar), History (the fall of the iron curtain) and Food Tech (understanding a recipe). Mapping and reviewing these is an ongoing process and work in progress in our SOWs.
Extra-curricular enrichment	<p>Year 7 Languages Disco</p> <p>Year 7 Languages Day - tasters of new languages, beginners German meeting the exchange students</p> <p>Year 8 World of Work - relevance of Spanish/German in the workplace</p> <p>Visits of returning students studying German, French, Spanish and other languages at university</p> <p>Visit from RAF linguists</p> <p>Year 8/9 Barcelona residential visit</p> <p>Year 9 residential trip to the Rhineland</p> <p>Year 9 G&T Linguists Day</p> <p>Year 10 visit of German exchange students to QEHS</p> <p>Year 11 visit of QEHS students to Germany</p> <p>Year 12 Granada trip</p> <p>Year 12/13 visit to Berlin and theatre visit.</p> <p>Year 12/13 lead learners as role models and mentors</p> <p>Post A Level German gap year at our partner school</p> <p>Languages Society - termly culture lecture from our assistant native speakers of French, German and Spanish.</p> <p>Legendary Linguists are nominated and congratulated each term</p>



Curriculum Statement: Maths

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By breadth, we mean:

- The study of a broad variety of subject areas, with the varying demands upon the mind and body, which this provides. This ensures that we deliver over and above the National Curriculum subjects.
- Broad intellectual development - we expect that students should develop not just knowledge but also skills, aesthetic appreciation and an understanding of concepts and the community they live in at local, national and global scales, as well as appropriate attitudes and values.

Maths contributes to this through:

Intent	<p><i>Maths is the prism through which we all see.</i></p> <p>We aim to foster a love, or at least an appreciation, of Maths and the power which it brings.</p> <p>More prosaically, Maths is a gateway qualification essential for all of our students.</p>
Curriculum content/skills	Please refer to the curriculum map on the school website and the SoW for further information.
Cross-curricular links & Extra-curricular enrichment	<p>We have been working with colleagues, particularly in Science and Technology to build cross curricular cooperation.</p> <p>In extra-curricular opportunities we offer</p> <ul style="list-style-type: none">• Opportunities as mentors and mentees• UKMT team challenges• UKMT individual maths challenges• Preparation for university admissions tests and interviews• Enrichment sessions for local primary pupils

Curriculum Statement: Music



The Curriculum at QEHS	
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Music contributes to this through:	
Intent	<p>The Music Department aims to nurture musical creativity and understanding through a holistic approach to music in all of its forms.</p> <p>In addition to the general intention of the school, we aspire to provide an inclusive and high-quality musical experience for all students and are committed to the provision of high-quality education in music, enabling students of all ages to progress according to their capabilities and goals, and to develop a love of learning.</p>
Curriculum content/skills	Please refer to the curriculum map on the school website and the SoW for further information.
Cross-curricular links & Extra-curricular enrichment	<p>Cross-curricular: Refer to document 10 of the Department Handbook. The school's curriculum map and the department's Schemes of Work also contain further information.</p> <p>Extra-curricular: Our extensive Music programme enables and supports musicianship in students of varying abilities, as well as developing performance discipline. We have many concerts, recitals and events throughout the year offering solo and ensemble performance opportunities. Students are given the opportunity to experience a wide variety of genres and musical ensembles including; String Orchestra, Choir, Chamber Choir, Concert Band, Swing Band, Junior Band, Soul Band, Ukulele Club and Guitar Ensemble. In addition, we offer:</p> <ul style="list-style-type: none"> Leadership opportunities – Lead Learner, conducting. Community links – TAC, Gainsborough Choral Society. Student led ensembles – Year 8 Rock Band, Sixth Form Jazz Trio. Varied performance opportunities – concerts, recitals, productions. Year 7 Arts Production – joint Music and Drama production. Arts Award qualifications – Bronze and Silver Awards. Yearly musical productions – whole school involvement. Extra-curricular rewards system – badges, certificates, performances. House competitions – House Music in Term 3. ABRSM and Trinity examinations – held triannually. Crescendo Programme – Gifted and Talented instrumental lessons. Peripatetic teaching through Lincolnshire Music Service. County and National Music Ensembles. Trips – Nationally and Internationally. <p>The development of this document is ongoing.</p>



Curriculum Statement: Physical Education and Sport

The Curriculum at QEHS	
<p>It is the intention that our curriculum challenges and enriches our young people, exposing them, as far as possible, to the wealth of human knowledge, experience and understanding. We therefore plan our curriculum carefully to ensure a broad education for all students throughout the whole of their career at school.</p> <p>By breadth, we mean:</p> <ul style="list-style-type: none"> • The study of a broad variety of subject areas, with the varying demands upon the mind and body, which this provides. This ensures that we deliver over and above the National Curriculum subjects. • Broad intellectual development - we expect that students should develop not just knowledge but also skills, aesthetic appreciation and an understanding of concepts and the community they live in at local, national and global scales, as well as appropriate attitudes and values. 	
Physical Education and Sport contributes to this through:	
Intent	<p>For all to experience outstanding Physical Education (PE), Physical Activity and School Sport that will lead to lifelong participation.</p> <p>To provide an outstanding academic route through GCSE and A Level. To continue to be at the forefront of teaching and learning to maximise every student's potential in the subject.</p> <p><i>'Maximising Participation and Developing Excellence'</i></p>
Curriculum content/skills	Please refer to the curriculum map on the school website and the SoW for further information.
Cross-curricular links & Extra-curricular enrichment	<ul style="list-style-type: none"> • Sport Leadership (Year 7 – 11) and Sport Ambassador Program (Sixth Form) • Officiating opportunities • Sporting Competition (Wide range of sports – See curriculum map and department handbook) • Community Links (Wide range of sports) • Extra-Curricular Clubs (Students and Staff) • House Sporting Competition • Sport Leadership Academies • National School Games – Gold Mark 2018/2019 • Sport Department of the Year 2019 Nomination • Student (Sport) Council • PE Bucket list • Extra-Curricular Rewards System • Trips – Nationally and Internationally • County/National pathways for our students • Primary Competitions/Festivals – Links



Curriculum Statement: PSHE

The Curriculum at QEHS	
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PSHE (including Citizenship for Y7 and 8 only) contributes to this through:	
Intent	To provide QEHS students with the confidence to embrace the challenges of everyday life. To provide them with the knowledge to make informed decisions about their wellbeing, health and relationships.
Curriculum content/skills	Please refer to the curriculum map on the school website and the SoW for further information.
Cross-curricular links & Extra-curricular enrichment	<p>Cross-curricular links: PSHE is embedded within the ethos of the school, which includes all subject areas and the House system. The SOW should be referred to for more specific information on where and what links are made during the stand-alone PSHE lessons.</p> <p>Extra-curricular enrichment includes:</p> <ul style="list-style-type: none"> • Outside Agency Days • Awareness days celebrated in school • House activities • Learner Licence in Year 7 • Extended project in Year 8 • Enterprise Challenge in Year 10 • Careers • Peer Listeners and Youth Stars • Knowledge Tests • Assemblies • Trips and visits • Academic mentoring

Curriculum Statement: RE



The Curriculum at QEHS

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By breadth, we mean:

- The study of a broad variety of subject areas, with the varying demands upon the mind and body, which this provides. This ensures that we deliver over and above the National Curriculum subjects.
- Broad intellectual development - we expect that students should develop not just knowledge but also skills, aesthetic appreciation and an understanding of concepts and the community they live in at local, national and global scales, as well as appropriate attitudes and values.

RE contributes to this through:

Intent	<p>To fulfil the aim of the Lincolnshire Agreed Syllabus for RE:</p> <p>‘To produce pupils who are religiously literate and able to hold balanced and informed conversations about religion and belief’.</p> <p>To enable students to develop a love of learning about religion and belief, including personal development and reflection, helping to prepare students for adult life and enabling them to develop respect and sensitivity for others. Students should develop key skills in RE in order to enhance learning across all stages leading to academic success. Skills will include investigation, enquiry, critical thinking, reflection, empathy, interpretation, analysis and evaluation.</p>
Curriculum content/skills	Please refer to the curriculum map on the school website and the SoW for further information.
Cross-curricular links & Extra-curricular enrichment	<p>Cross-curricular links: please refer to SoW ‘Outline sheets’. This is an on-going process.</p> <p>Extra-curricular enrichment include: celebration of religious festivals/meals i.e. Passover, visit to a Mandir, A Level lectures i.e. York/Vardy, A Level masterclasses.</p>

Curriculum Statement: Science



The Curriculum at QEHS	
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Science contributes to this through	
Intent	<p>It is the intention that the Science curriculum at QEHS provides the foundations for understanding the world through the specific disciplines of Biology, Chemistry and Physics. Science has changed and will continue to change our lives so is vital to the world's future prosperity. All pupils will be taught essential aspects of the knowledge, methods, processes and uses of Science in order to create well rounded, enthusiastic and practically orientated skilful young scientists who have a passion to study the subject and achieve academic success in school and beyond.</p> <p>This is achieved in our schemes through:</p> <ul style="list-style-type: none"> • Building challenge, awe and wonder into our lessons by allowing breadth in our teaching; • Giving students responsibility to make their own discoveries so they feel the 'wow' of science and take ownership of their learning; • Striking a balance between content and process; allowing time for students to develop the skills of a scientist through practical work.
Curriculum content/skills	<p>Please refer to the curriculum map on the school website and the SoW for further information.</p> <p>The Science schemes have been designed to build on skills and content as students' progress from Year 7 to Year 11 and onto Sixth Form.</p> <p>Our assessment and feedback schedule has been designed around our schemes to support and encourage students to acquire a deep knowledge and range of skills. See Science test schedule and departmental deep marking schedule for further information.</p>
Cross-curricular links & Extra-curricular enrichment	<p>Science has a number of cross-curricular links with Maths, D&T, Geography and PSHE. These are highlighted on topic cover sheets, which are the first page in the scheme of work for teachers and students.</p> <p>Extra-curricular enrichment includes:</p> <ul style="list-style-type: none"> • STEM Society (CREST award) • Primary outreach • Primary STEM fair • Science days (e.g. Energy Quest) • Science ambassadors • Guest speakers (Physics lectures) • Trips and visits • Competitions <ul style="list-style-type: none"> ○ Y12 Cambridge Chemistry Challenge ○ Sixth Form Olympiads ○ Year 9 /10 Challenge competitions ○ Rocket cars



Curriculum Statement: Social Science

The Curriculum at QEHS	
<p>It is the intention that our curriculum challenges and enriches our young people, exposing them, as far as possible, to the wealth of human knowledge, experience and understanding. We therefore plan our curriculum carefully to ensure a broad education for all students throughout the whole of their career at school.</p> <p>By breadth, we mean:</p> <ul style="list-style-type: none"> • The study of a broad variety of subject areas, with the varying demands upon the mind and body, which this provides. This ensures that we deliver over and above the National Curriculum subjects. • Broad intellectual development - we expect that students should develop not just knowledge, but also skills, aesthetic appreciation and an understanding of concepts and the community they live in at local, national and global scales, as well as appropriate attitudes and values. 	
The Psychology and Sociology Department contribute to this through:	
Intent	<p>It is the intention of Psychology at QEHS to develop in the student a unique insight into the behavioural, cognitive and biological pathology of the world in which they live, with a focus upon active primary research and statistical analysis. Members of the course will be challenged to develop their skills of critical thought, the need to validate and evaluate psychological theory, as well as to consolidate their mathematical skills. Psychology will aim to teach the student the importance of balanced arguments and emphasise the importance of self-regulated wider reading, capitalising upon student interest in the subject itself.</p> <p>It is the intention of Sociology at QEHS to develop in the student an ability to make sense of the society we live in and understand the cultural and identity issues, which affect us all. Students will be challenged to develop a number of enabling skills that develop effective critical thinking and writing ability. They will be taught how to use evidence to support balanced arguments, to investigate through analysis and evaluative strategies the work of social researchers and theorists. The Sociology student will learn how to apply and analyse the disciplinary knowledge of theories, concepts/disciplinary language, research methods and study evidence as well as developing the ability to present arguments, make judgements and draw reasoned conclusions.</p>
Curriculum content/skills	<p><u>Psychology Curriculum Content:</u></p> <ul style="list-style-type: none"> • Introductory Topics in Psychology. • Psychology in Context. • Issues & Options in Psychology. <p><u>The Psychology curriculum aims to develop:</u></p> <ul style="list-style-type: none"> • An essential knowledge and understanding of different areas of the subject and how they relate to each other. • A deep appreciation of the skills, knowledge and understanding of scientific methods. • A competence and confidence in a variety of practical, mathematical and problem-solving skills. • An interest in and enthusiasm for the subject, including developing an interest in further study and careers associated with the subject. • An understanding of how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society. <p><u>The Psychology curriculum aims to develop and reinforce the following skills in students:</u></p> <p>AO1: The ability to demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures.</p> <p>AO2: The ability to apply knowledge and understanding of scientific ideas, processes, techniques and procedures in a theoretical context, in a practical context when handling qualitative data/when handling quantitative data.</p> <p>AO3: The ability to analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to make judgements and reach conclusions, develop and refine practical design and procedures.</p>

Curriculum Statement: Social Science



	<p><u>Sociology Curriculum Content:</u></p> <p><u>Core Themes:</u> Socialisation, culture and identity, social differentiation, power and stratification.</p> <ul style="list-style-type: none"> • Education with Theory & Methods • Topics in Sociology • Crime & Deviance with Theory & Methods. <p><u>The Sociology curriculum aims to develop:</u></p> <ul style="list-style-type: none"> • A knowledge and critical understanding of contemporary social processes and social changes. • An appreciation of the significance of theoretical and conceptual issues in sociological debate. • An understanding of and ability to evaluate sociological methodology and a range of research methods through active involvement in the research process. • A development of thinking and writing skills that enable individuals to focus on their personal identity, roles and responsibilities within society develop a lifelong interest in social issues. <p><u>The Sociology curriculum aims to develop and reinforce the following skills in students:</u></p> <p>AO1: The ability to demonstrate knowledge and understanding of sociological theories, concepts, evidence and sociological research methods.</p> <p>AO2: The ability to apply sociological theories, concepts, evidence and research methods to a range of issues.</p> <p>AO3: The ability to analyse and evaluate sociological theories, concepts, evidence and research methods in order to present arguments, make judgements and draw conclusions.</p>
Cross-curricular links & Extra-curricular enrichment	<p><u>Cross Curricular Links</u></p> <p>Social Influence, Relationships – Y12/13 Autumn terms – Psychology (Y12/13 Sociology). Research Methods – Y13 Psychology (Y12/13 Sociology). Probability/Standard Form – Y10/11 Maths (Y12/13 Psychology). Writing for a purpose – Y10 English (Y12/13 Psychology & Sociology). What is Religion? – Y7 RS (Y13 Sociology). Religion – Peace & Conflict Y10 RS summer term (Y13 Sociology – Beliefs - Autumn/Winter term). Religion and Free Will – Y13 RS (Y13 Sociology – Postmodernism and Beliefs). Industrialisation & People/Marxist Theory Y12/13 History (Y12/13 Sociology) Globalisation – Y9, Y11 Geography (Y13 Sociology) Population & Resources/Demography – Y13, Y11 Geography (Y12 Sociology) Understanding Artists (Postmodernism) – Art (Y12/13 Sociology). Sociology of Sport – Y12 PE (Y12/13 Sociology) Law Making & Law Reform – Y12/13 Law (Y13 Sociology – Crime & Deviance). Human Resources and Marketing Y13 Business (Y12/13 Sociology New Right, Functionalist & Marxist Theory).</p> <p><u>Extra Curricula Links</u></p> <p>Psychology – University of Lincoln visit. Psychology – Visiting Speaker Programme – University of Lincoln. Psychology – Behavioural Analysis Zoo Research. Sociology – Nottingham Law & Crime Museum Visit. Sociology – Visiting Speaker Programme – Participation in PhD Research in Education.</p>